TEACH TOO LOCAL PROJECT

A case study on the Teach Too local project in Greater Manchester led by Manchester Digital

Positive impact and expected outcomes

- ‹ Relevance and quality   through this Teach Too project industry has been able to add value to the digital technical curriculum.

- ‹ Supporting educators forhbt[ )]TÆT reWnB to

‹ Developing a standard by which to FE can gauge their curri

Quotes from students and teachers

Dan, Computing Teacher, Tameside College

"My department has greatly benefited from the Teach Too project, with students having a wider exposure to industry professionals, something which has traditionally been difficult to source and arrange.

The staff in the department have also up-skilled as a result of the project…[being able to] observe industry practice, as well as receiving specialised training from professionals. This has directly impacted our teacher effectiveness and planning moving forward."

Adam, Computing Teacher (NQT), Tameside College

"My students have been able to experience first-hand what it takes to be successful in the computing industry. They have had early exposure to different roles they could pursue and had the opportunity to ask questions to the developers coming into the classroom. This has had a positive effect on shaping their choice of course for university."

Safdar, Computing Teacher, Tameside College

"Syeda and Mahadi were a particular surprise in terms of them participating. It was great to see them talking and getting involved. ▮▮▮▮▮▮▮▮▮▮▮▮▮▮▮▮▮▮▮▮▮▮▮▮▮▮▮▮▮▮▮▮ *things here with our students, it's just fantastic."*

Employer, N Brown

"Luke really stood out for us today, we saw a lot of potential and talent there. He has demonstrated possible qualities for a UI/Design role, or even a QA or tester, in particular. We are very interested in getting him in for some work experience."

Computing student, Tameside College

"Much easier to learn what each key word definition means when it is being demonstrated live in the classroom"

Computing student, Tameside College

"Useful information about company software development not normally given in classes. For example, different types of programming - procedural and OOP that are used."

Computing student, Tameside College

"The sess

software development jobs has helped me choosing the right university course as they are in the same industry that I want to go into. It was really helpful in terms of considering new ideas and news ways to tackle my project and how I can make it better."