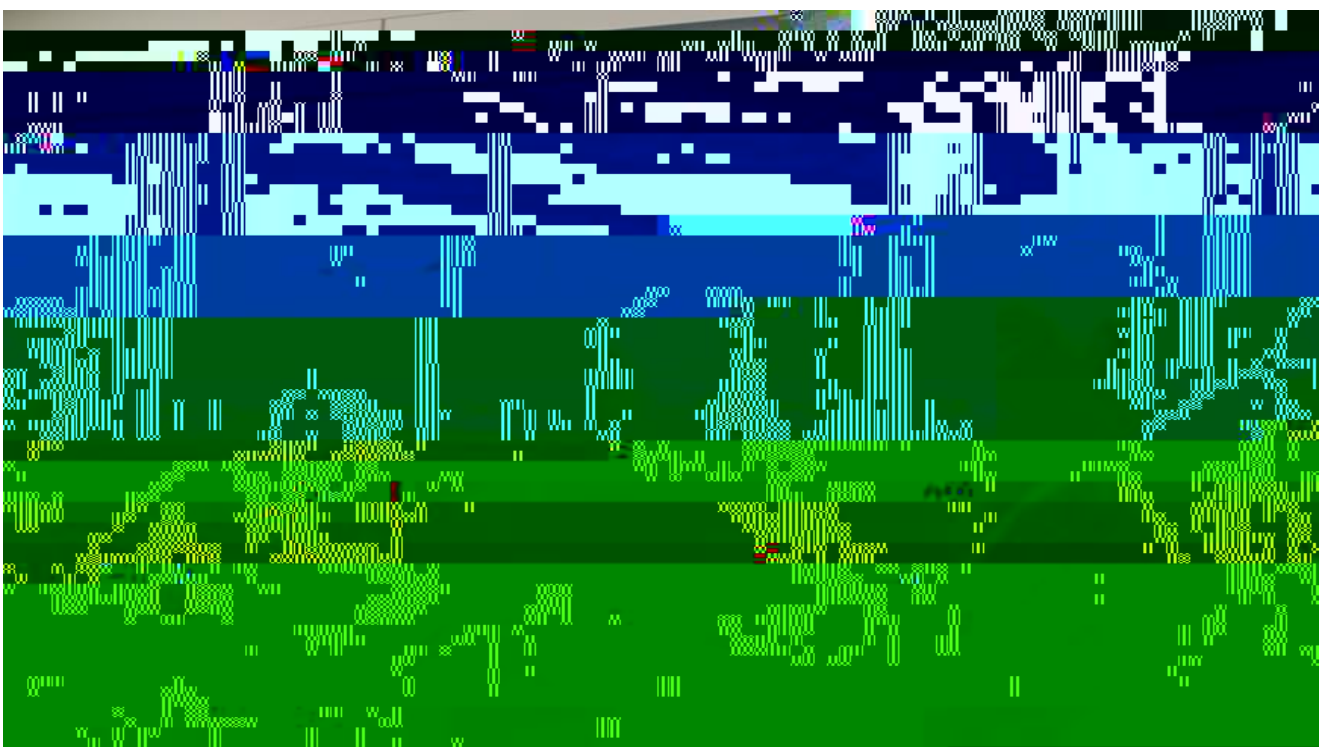


TEACH TOO ORGANISATIONAL DEVELOPMENT PROJECT

A case study on the Teach Too organisational development projects at Stansted Airport College
(part of Harlow College)



Project overview

300 students are undertaking qualifications that have been designed in collaboration with employers. This means the choice of units and projects reflect those that employers feel will

- ◁ Where possible embed the work with existing organisational arrangements for example annual curriculum review cycles, staff development days. This will make the activity more achievable and also increase the awareness amongst other college managers and staff.
- ◁ Adopt a strong solutions focussed approach to avoid traditional ways of working getting in the way of innovation.
- ◁ It is always easier to make changes with a new cohort of learners who know no different rather than change practice halfway through a course.
- ◁ Remember to celebrate what you achieve with employers and with your students.