



APPRENTICESHIP WORKFORCE DEVELOPMENT: FINAL CASE STUDY

Improving End Point Assessment Outcomes – Collaborative Project

Kid's Planet Day Nurseries,
Professional Apprenticeships,
College. But Different,
Seren Skills Network Ltd

CREATED BY



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Improving End Point Assessment (EPA) Outcomes

Project Overview

This project was about investigating current practices in preparing apprentices for their End Point Assessment (EPA) and researching ways that this could be improved. The project took a three-way perspective and considered the learner, tutor, and employer input in EPA preparation. Primary research was undertaken with all three groups to inform the project. No changes to the original brief were made.

Project Aims

The aim of the project was to consider how apprentices are being prepared for their EPAs and what best practice could be found within the project partners. Learners, tutors, and employers were all directly involved in the research through a mixture of observations focus groups, surveys, and interviews. The purpose was to see if we could identify strategies and approaches that would maximise a successful EPA outcome on the first attempt.

We chose this area as we felt that apprentices should be able to pass their EPA first time round and we wanted to improve the success rates of first time EPA passes within our organisations. We also wanted to explore how this might differ between standards in different curriculum areas or whether good practice would work across the sector. We ensured that our outputs would be non-curriculum related and therefore would have the widest impact and usability across the sector.

As a result of this primary research, we aimed to create some outputs that could be used across the sector, regardless of the standard being delivered. These would consist of two elements (for tutors, apprentices, and employers)

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More emphasis is now placed on EPA requirements and skills development (e.g.,

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Memorandum of Understanding

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