

Quality Improvement Plans

The areas for improvement identified in the breakdown of the scores for both the employer and apprentice surveys will need to be regularly reviewed and actions implemented to address issues impacting the quality of teaching, learning and assessment. Quality improvement does not have to be developed alone. [Provider Name] will use the local provider network to engage with other providers to share best practice.

Equality, Diversity, and Inclusion

All employers and apprentices must have their say on the quality of apprenticeship training. [Provider Name] will encourage responses from a diverse range of employers and apprentices by:

- ensuring changes to processes, generating a balanced response to include all apprentices. If required, apprentices with LDD are provided with additional training or resources and can access a device to complete the survey
- engage with the right staff at our employers and ensure the feedback reflects the delivery and not what the Digital Account holder has knowledge of
- all apprentices and employers are informed about the surveys and how to complete them

- any improvement actions identify equality and diversity impact measures
- setting up peer-sharing partnerships will develop best practices to support the region's apprentices and employers.

Financial Considerations

The survey results could impact the ability to deliver our apprenticeship portfolio. The ESFA will consider the outcomes of these surveys, and if the scores are in the poor or very poor category, they could suspend the delivery of apprenticeships. This could result in employers engaging with different providers and losing business on other apprenticeship standards where employers employ apprentices on multiple apprenticeship standards.

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APPRENTICESHIP WORKFORCE DEVELOPMENT IS DELIVERED BY:

