APPRENTICESHIP WORKFORCE DEVELOPMENT PROGRAMME

Derby College

Flip Learning for DCG Apprentices

Derby College Group Project

This project will test a flipped learning model for off the job training using a range of digital tools, such as H5P tools available in Moodle and Nearpod, to promote independent study skills and enable face to face sessions to focus on higher order thinking skills, such as problem-solving, critical and creative thinking skills and collaborative projects, rather than focusing on knowledge acquisition

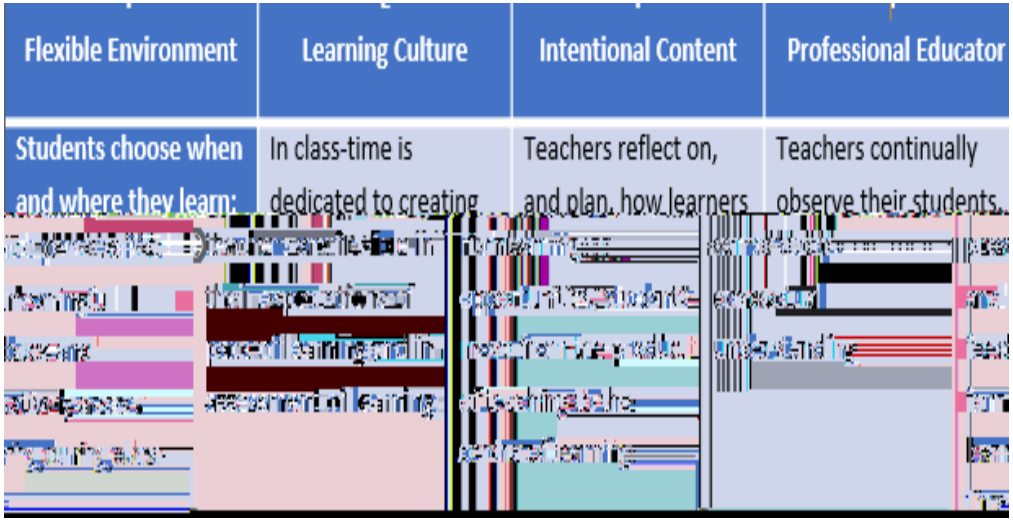
What is Flipped Learning?

Themes to understand Flip Learning:

Bergman and Sams (2014)

“Basically the concept of a flipped class is this: that which is traditionally done in class is now done at home, and that which is traditionally done as homework is completed **in class”**

- High Expectations – promoting competent apprentices and higher order thinking.



Why Flipped Learning?

To encourage positive habits within the learning environment which should transfer over into the employability skills

Apprentices working independently on tasks to gather information to bring to discussion for higher order thinking development

Providing for future learning and higher-level learning

Develops listening and speaking skills

Role of Teacher, Trainer, Assessor (TTA)

What is a Flipped Learning Classroom?

Bergmann & Sams (2012) explained traditional flipped classroom model **as “what is done at school done at home”**

- Independent learning task created by TTA to provide knowledge acquisition
- Application in workplace (role of employer at the job)
- OTJ – Higher order thinking skills and development of employability skills for future problem s(b)343B2 -ETQ EMC /P /MCI

Apprentice is set task or research on activity within OneDrive/Nearpod/BnlBe 42

Role of TTA during and after each session

Digital Applications

Nearpod

Padlet

Moodle – H5P

Any that are already being used

Links to OneFile

Role of an apprentice

ETFOUNDATION.CO.UK

Thank you

Any Questions?