

**APPRENTICESHIP WORKFORCE
DEVELOPMENT INITIAL SURVEY
RESPONSES (STAFF)**

During reviews, assessments are planned together, and it is then up to the apprentice to complete the tasks that are set.

During reviews, SMART targets are discussed and usually incorporated into development, such as using websites and YouTube. complete

A fuller understanding as they have had to research for themselves and guide themselves through learning process.

6) What steps do you think you would need to take to prepare and organise your instructional materials for flipped learning?

More practice using them and more time to plan/prepare.

Further support and CPD opportunities on a variety of software materials to use for learning resources.

More time to prepare and plan ahead

see question 5 answer

Already use OneFile.

I think more planning and material gathered for not just me but the team as well

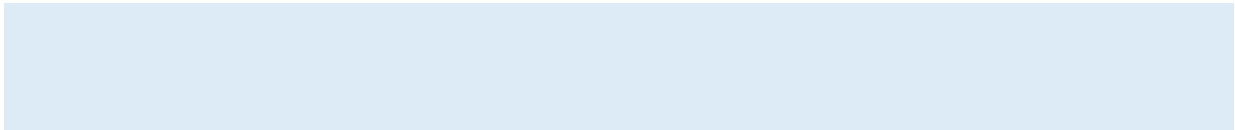
8) What strategies or activities would you incorporate into the in-person sessions to maximise student engagement and deepen their understanding?

9) What concerns or obstacles do you foresee in implementing flipped learning, and how would you address them?

Student motivation and other distractions they have preventing them from spending time on tasks

12) Have you ever implemented flipped learning into your teaching/training sessions?

13) If yes, could you share your experience and any challenges you encountered?



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